

PARAKH

RASHTRIYA SARVEKSHAN 2024

KEY INSIGHTS & SUGGESTED INTERVENTIONS
MAHARASHTRA >> SANGLI

GRADE 9





KEY INSIGHTS & SUGGESTED INTERVENTIONS

Comprehensive analysis of district-wide trends, key insights, and strategic interventions to drive informed decision-making and impactful actions.

1. Enhance student learning outcomes through innovative teaching strategies

MATHEMATICS

C-6.1 Applies both inductive and deductive logic to formulate definitions and conjectures, evaluate and produce convincing arguments/ proofs to turn these definitions and conjectures into theorems or correct statements

33%

Suggested Interventions - Advanced Literacy Development:

Facilitate critical reading discussions, research-based writing tasks, and argumentative writing workshops.

Mathematical Concept Mastery:

Focus on real-world applications, data interpretation exercises, and algebraic problem-solving techniques.

STEM and Project-Based Learning:

Engage students in coding activities, robotics challenges, and engineering design projects.

Critical Thinking Enhancement:

Implement Socratic seminars, structured debates, and logical reasoning puzzles to strengthen analytical skills.

Digital Literacy and Media Analysis:

Conduct workshops on evaluating sources, ethical digital citizenship, and online content creation.

Career Exploration and Applied Skills:

Offer exposure to various career pathways, entrepreneurship training, and hands-on skill-building workshops.

Assessment and Monitoring (Aligned with Holistic Progress Card - HPC) Assessment Tools:

Rubric-based writing assessments, performance-based math evaluations, project-based science tasks, multimedia presentations.

HPC Alignment:

Measuring conceptual understanding, critical thinking, creativity, digital literacy, and applied learning competencies.

Teacher Capacity Building and Community Involvement:

â€¢ Teacher Training:

Workshops on differentiated instruction, competency-based learning, active learning strategies, and formative assessments.

â€¢ Parental Engagement:

Home-based learning kits, community reading programs, numeracy games, and digital literacy initiatives.

â€¢ Community Support:

Collaboration with local organizations, libraries, and resource centers to enhance learning opportunities.

â€¢ Peer Learning Networks:

Establishing teacher learning communities for knowledge exchange and best practice sharing.

C-2.5 Develops own methods to solve puzzles and problems using algebraic thinking

37%

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C-1.6 Explores and applies fractions (both as ratios and in decimal form) in daily-life situations

33%

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C-1.5 Explores the idea of percentage and applies it to solve problems

32%

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C-1.4 Explores and understands sets of numbers, such as whole numbers, fractions, integers, rational numbers, and real numbers, and their properties, and visualises them on the number line

33%

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SCIENCE

C-7.3 Represents real world events and relationships through diagrams and simple mathematical representations

36%

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C-3.2 Distinguishes the characteristics of living organisms (need for nutrition, growth and development, need for respiration, response to stimuli, reproduction, excretion, cellular organisation) from non-living things

35%

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SOCIAL SCIENCE

C-7.2 Discovers the topographical diversity of the Indian landmass - from semi-arid zone in the west, areas of heavy rains in the north-east, to long coastal areas in the south, the snow-clad mountains in the north and the rich biodiversity.

33%

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4. Incorporate Skill education to offer practical skills and diverse career paths.

Percentage of school does not provide any Skill course for Grade IX and above students

Suggested Interventions - Workshops and Orientation:

Conduct awareness programs for stakeholders on Skill education's role in holistic development.

Overcoming Social Bias:

Promote Skill skills as crucial for career growth, addressing societal misconceptions.

Policy Awareness:

Ensure school administrators and teachers understand NEP 2020, NSQF, and schemes like Samagra Shiksha Abhiyan (SSA).

Locally Relevant Content:

Align Skill courses with regional industry needs and student aspirations.

Skill-Based and Project-Based Learning:

Integrate Skill skills across subjects with hands-on projects.

Workshops with Experts:

Collaborate with local artisans, industry professionals, and entrepreneurs.

Internships and Apprenticeships:

Partner with businesses for real-world exposure under Pradhan Mantri Kaushal Vikas Yojana (PMKVY).

ICT and Digital Skills:

Utilize PM eVIDYA, Digital India, and Skill India Mission to teach coding, multimedia, and digital marketing.

Skill Labs and Infrastructure:

Establish labs with support from ATAL Tinkering Labs, Skill Education under SSA, and PMKVY.

Student Portfolios and Certification:

Document Skill learning outcomes through board-recognized assessments.

Teacher Training:

Upskill educators via NISHTHA and DIKSHA training programs.

Holistic Progress Card (HPC):

Implement PARAKH NCERTs framework to track students Skill competencies.

Local Assessments and Board Certification:

Conduct NSQF-aligned evaluations and certify skill development.

Feedback and Incentives:

Gather insights, recognize outstanding projects, and scale best practices to create model Skill hubs.

Samagra Shiksha Abhiyan (SSA):

Funds Skill education expansion.

Pradhan Mantri Kaushal Vikas Yojana (PMKVY):

Provides training and certification.

Skill India Mission:

Enhances employability through skill-based programs.

ATAL Tinkering Labs:

Supports hands-on innovation in schools.

PM eVIDYA:

Promotes digital Skill learning.

7. Strengthen community engagement for a collaborative school environment.

Percentage of Teachers reported that they do not get any support from Corporate Social Responsibility (Private)

55%

Suggested Interventions - CSR Mapping and Outreach:

Identify corporations with active CSR initiatives in education and establish partnerships.

Long-Term Partnerships:

Facilitate corporate collaborations for sustained investments in teacher training, digital learning, and infrastructure.

Employee Engagement Programs:

Encourage corporate volunteering for skill-based training, mentorship, and content development.

Recognition and Reporting:

Showcase CSR contributions through reports, impact assessments, and school-community engagement events.

Holistic Progress Card (HPC) Implementation:

Use PARAKH NCERTs framework to track teacher development and the impact of CSR initiatives.

Samagra Shiksha Abhiyan (SSA):

Strengthening teacher education, school infrastructure, and ICT-based learning.

Public-Private Partnership (PPP) in Education:

Encouraging corporate participation in school improvement projects.

DIKSHA Portal:

Providing digital teaching resources, online training, and content-sharing for educators.

National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA):

Capacity-building for teachers, which CSR can supplement.

Rashtriya Avishkar Abhiyan (RAA):

Promoting STEM education in schools with CSR collaboration for hands-on learning tools.

Vidyanjali 2:

A platform enabling corporate and individual volunteers to support government schools through knowledge and infrastructure contributions.

National Education Policy (NEP) 2020 Implementation Grants:

Allowing CSR investments to align with teacher development and digital education reforms.

Pradhan Mantri e-Vidya:

Encouraging CSR-driven e-learning content development and teacher training for digital education.

School Innovation Council (SIC) Initiative:

Supporting innovation-driven projects in schools through CSR partnerships.

Corporate Social Responsibility Rules (MCA, 2014):

Encouraging corporate spending on education under Schedule VII of the Companies Act.

Percentage of Teachers reported that they do not get any support from Vidyanjali (Expert individuals, NGOs)

52%

Suggested Interventions - School Registration and Awareness:

Ensure all schools register under Vidyanjali 2, conducting orientation for administrators and teachers.

Expert Engagement:

Facilitate guest lectures, workshops, and mentorship sessions by professionals, industry experts, and educators.

NGO Collaboration:

Partner with NGOs to provide skill-based training, pedagogy support, and student development programs.

Alumni and Retired Professionals:

Encourage alumni and retired educators to contribute through mentorship, training, and curriculum support.

Capacity-Building for Teachers:

Conduct professional development sessions in pedagogy, technology integration, and subject expertise.

Monitoring and Feedback Mechanism:

Track Vidyanjali activities, collect feedback, and report impact for continuous improvement.

Holistic Progress Card (HPC):

Utilize PARAKH NCERTs framework to assess teacher growth, mentorship effectiveness, and student engagement.

Vidyanjali 2:

Facilitates expert and NGO participation in school education.

Samagra Shiksha Abhiyan (SSA):

Supports teacher training, digital education, and infrastructure enhancement.

PM eVIDYA:

Provides digital resources and professional development for teachers.

DIKSHA Portal:

Offers online training, digital content, and teaching aids.

NISHTHA Teacher Training:

Equips educators with 21st-century teaching skills and methodologies.

National Education Policy (NEP) 2020:

Encourages experiential learning, teacher capacity-building, and industry collaboration.

10. Leverage technology to enhance learning and prepare students for a digital future.

Percentage of students do not have any laptop/desktop/tablet for learning at home

65%

Suggested Interventions - One Student-One Device Initiative:

Leverage Digital Indias PM eVidya Scheme to provide affordable student-friendly tablets.

Schools can organize Adopt a Childs Education programs for corporate and community support.

Refurbished Laptop Distribution Programs:

Encourage donation drives for second-hand functional laptops through NGOs like eVidyaloka and Digital Empowerment Foundation (DEF).

Partner with local businesses to provide low-cost EMI-based laptop financing for parents.

School-Based Shared Learning Labs:

Schools set up after-school digital learning centers where students can access computers.

Strengthen libraries with digital resources and device-sharing policies.

AICTEs Free Laptop Scheme for financially weaker students.

DigiLEP (Digital Learning Enhancement Program) launched by states like Madhya Pradesh and Maharashtra.

13. Cultivate an inclusive culture that values diversity and supports all students.

Percentage of school does not offer special accomodations for students with special need

51%

Suggested Interventions - Infrastructure and Accessibility Enhancements:

Ensure barrier-free access (ramps, accessible toilets, lifts in multi-story schools) as per RPWD Act 2016.

Implement Universal Design for Learning (UDL) to make classrooms inclusive.

Flexible Learning Arrangements:

Introduce modified assessment strategies (extra time, scribes, oral exams, and alternative formats).

Provide customized seating arrangements for better visibility and accessibility.

Financial Support for Inclusive Infrastructure:

Utilize Samagra Shiksha Abhiyan (SSA) funds for inclusive education.

Avail CSR funding from private organizations to build inclusive classrooms.

Sarva Shiksha Abhiyan (SSA) mandates all schools to be barrier-free for CWSN.

RPWD Act 2016 ensures equal opportunities and accessibility.

Percentage of school does not have any trained/certified teacher to look after the students with special needs

59%

Suggested Interventions - Mandatory Teacher Training in Inclusive Education:

Implement NCERT and NIOS training programs on inclusive education for all teachers.

Introduce certificate courses on special education under DIETs (District Institutes of Education and Training).

Recruitment of Special Educators:

Ensure at least one special educator per school as per SSA norms.

Provide incentives for teachers pursuing RCI (Rehabilitation Council of India) certified special education courses.

Regular Capacity-Building Workshops:

Organize monthly workshops on assistive teaching methods for mainstream teachers.

Encourage peer learning among teachers on CWSN support strategies.

Rehabilitation Council of India (RCI) certifies special educators.

NEP 2020 mandates inclusive education training for teachers.

14. Commit to ongoing professional development for educators to foster innovative teaching.

Percentage of teachers do not participate in the Mentoring and Peer Observation and Coaching as part of a formal school management in BRCs or CRCs activity in las 12 months

58%

Suggested Interventions - Structured Peer Observation and Coaching:

Implement regular observation cycles with feedback; assign Mentor Teachers (MTs) in schools.

School Leadership Mentorship:

Train Principals and Head Teachers in mentorship; establish BRC-CRC mentoring teams for bi-monthly classroom observations.

Technology-Enabled Mentorship:

Utilize DIKSHA and NTP for digital mentor-mentee interactions and best practice sharing.

Capacity Building:

Promote NCERTs NISHTHA training for peer learning; conduct BRC or CRC-led workshops.

Recognition and Incentives:

Provide certifications and career benefits for active participation.

Holistic Progress Card (HPC):

Implement PARAKH NCERT framework to track mentoring engagement.

Samagra Shiksha Abhiyan (SSA):

Supports school-based mentoring programs.

NISHTHA (NCERT):

Focuses on peer learning and teacher training.

DIKSHA Portal:

Digital platform for mentorship and resource sharing.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA):

Enhances teacher professional development.

PM eVIDYA:

Provides digital learning resources for teachers.

National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA 2):

Strengthens pedagogical skills.

National Professional Standards for Teachers (NPST):

Encourages structured teacher mentoring.

AICTE Training and Learning (ATAL) Program:

Supports continuous teacher upskilling.

Percentage of teachers do not participate in the ICT related training during the last 12 months

64%

Suggested Interventions - Mandatory ICT Training for All Teachers:

Integrate digital literacy modules in NISHTHA and DIKSHA platforms.

Organize annual ICT training under SCERTs and DIETs with a focus on AI, coding, and digital assessments.

Strengthening ICT Infrastructure in Schools:

Equip schools with smart classrooms, digital boards, and government-sponsored EdTech solutions (eg, PM eVidya).

Provide access to free and open-source digital tools (GeoGebra, PHET simulations, etc.).

Recognition and Incentives for Digital Learning Implementation:

Establish 'ICT Teacher of the Month' awards for innovative use of technology.

Provide additional resources to schools with high teacher participation in ICT programs.

DIKSHA platform offers digital training programs for teachers.

PM eVidya supports digital infrastructure development in schools.